

2026 Yearly Overview: Year 5

LA	Term One	Term Two	Term Three	Term Four
English	Imaginative Texts <i>Appreciating and responding to literary texts.</i>	Informative Texts <i>Engaging with and creating informative texts.</i>	Persuasive Texts <i>Creating a speech to share, develop, and expand on ideas and opinions.</i>	Imaginative Texts <i>Completing a novel study on ‘The Forests of Silence’ and creating an imaginative text.</i>
Maths	Number: <i>Using calculation strategies to solve problems and check the reasonableness of answers.</i>	Number: <i>Identifying factors and multiples using estimation strategies and use mathematical modelling to plan an event.</i>	Number: <i>Connecting decimals, fractions and percentages and using mathematical modelling to solve a problem.</i>	Number and Algebra: <i>Ordering decimals and using factors and multiples.</i>
	Space: <i>Exploring transformations and grid coordinates.</i>		Measurement and Space: <i>Connecting objects to nets and measuring length, mass, capacity, perimeter and area.</i>	
	Statistics: <i>Planning and conducting a statistical investigation about sun safety.</i>		Measurement: <i>Converting between 12- and 24-hour time.</i>	
Science	Physical sciences How does light move?	Biological sciences What if pigs could fly?	Chemical sciences Is a glass really half empty or full?	Earth and space sciences Will the Gold Coast disappear?
HASS	People and the environment		Communities in colonial Australia (1800s)	
HASS: Specialist	Managing Australian Communities	Consumer decision-making in Australian communities	Participating in Australian communities	
HPE	Health: Explaining influences on identities, emotions and changes.			
	Movement: FIT training, cross country and athletics		Movement: Volleyball	
The Arts			Media Arts: Light and shadow	
The Arts: Specialist	Music: Writing and performing a musical rap. Composing music for djembe drums. Presenting a class ensemble using percussion instruments.		Dance: World Folk Dances	Drama: Space Troopers
Technology	Design and Technologies: Athletic menu		Digital Technologies: Spike vehicle	
Languages	Tones and I <i>(linking with categorical questioning in data)</i>	My family	Today is...	Who am I?