

# Investing for Success

## Under this agreement for 2022 Southport State School will receive

**\$404,864\***

### This funding will be used to

- Increase the % of students school wide achieving a 'C' standard in English or above from 78% in 2021 to 83% by the end of 2022
- Increase the % of students school wide achieving a 'B' standard in English or above from 43% in 2021 to 46% by the end of 2022
- Facilitate teacher development by building collective capacity and transforming pedagogy through Instructional Coaching
- Increase the % of students successfully achieving the school attendance target of 94% and decrease % of students attending 85% or below
- Increase the % of students from Prep to Year 1 achieving a 'C' standard in English or above from 62% in 2021 (Prep) to 78% (Year 1) by the end of 2022
- Increase the % of students at the end of Prep achieving a 'Cluster 4' standard or above on the Literacy Continuum (Reading) from 59% in 2021 to 75% by the end of 2022.

### Our initiatives include

- Implementation of a targeted Oral Language program in 0-8 year olds
- Provide additional NCT to enable PLCs of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum with a focus on Reading and Writing
- Continue to implement a whole school approach to the teaching of writing
- Revisit, refine and revise the school reading framework and embed it as the shared language of teaching and learning
- Provide intensive support for our EAL/D learners
- Continue to implement a whole school inclusion model
- Engage with external agencies/providers to deliver researched programs that improve student, teacher and community wellbeing, resilience and engagement.

### Our school will improve student outcomes by

- I4S funds carried forward from 2021 \$91,087 – Total planned expenditure for 2022 \$495,961
- Professional Learning opportunities, including team planning x 4 days: \$7,258
- Employing a Student Services & Engagement Teacher to support and implement a 'whole school approach to social and emotional behavioural support: \$121,780
- Delivering intervention programs in Literacy and Numeracy for identified students by employing additional support teachers and teacher aides in the early years as well as additional EAL/D teacher/teacher aide support: \$165,726
- Employing a Pedagogical Coach to improve all explicit teaching pedagogies in the areas of reading and writing through the formalised PLC process: \$131,333
- Employing a Specialist Teacher as a member of the inclusion support team to deliver HASS support: \$69,864



**Andrew Stewart**  
Principal  
Southport State School



**Poppy Verrall**  
School council chair  
Southport State School



**Queensland  
Government**