

Investing for Success

Under this agreement for 2021
Southport State School will receive

\$452,271*

This funding will be used to

- Increase the % of students school wide achieving a 'C' standard in English or above from 71% in 2020 to 80% by the end of 2021
- Increase the % of Prep students achieving benchmark reading levels from 70% in 2020 to 80% at or above level D by the end of 2021
- Facilitate teacher development by building collective capacity and transforming pedagogy through Instructional Coaching
- Increase the % of students successfully achieving the school attendance target of 94% and decrease % of students attending 85% or below

Our initiatives include

- Implementation of a targeted Oral Language program in 0-8 year olds
- Provide additional NCT to enable PLCs of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Implement and embed a whole school approach to the teaching of writing
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum with a focus on Reading and Writing
- Provide intensive support for our EAL/D learners
- Continue to embed a whole school inclusion model
- Engage with external agencies/providers to deliver researched programs that improve student, teacher and community wellbeing, resilience and engagement

Our school will improve student outcomes by

- I4S funds carried forward from 2020 \$11,371 – Total planned expenditure for 2021 \$463,642
- Employing a Pedagogical Coach to improve all explicit teaching pedagogies in the areas of reading and writing through the formalised PLC process: \$128,508
- Employing a Student Services & Engagement Teacher to support and implement a 'whole school approach to social and emotional behavioural support: \$36,617
- Employing a Literacy Teacher as a member of the inclusion support team to deliver literacy intervention and support in a whole/part/whole class model in Prep-4: \$44,242
- Delivering intervention programs in Literacy and Numeracy for identified students by employing additional support teachers and teacher aides in the early years as well as additional EAL/D teacher/teacher aide support: \$200,121
- Employing a STEM teacher to increase the percentage of primary aged students exposure to the STEM curriculum and real world problem solving: \$9,154
- Professional Learning opportunities, including team planning x 4 days: \$45,000



Taylor Haley
Principal
Southport State School



Poppy Verrall
School council chair
Southport State School



**Queensland
Government**